



ONE DAY WORKSHOP ON
"QUESTION PAPER SETTING AND EVALUATION
WITH SPECIAL REFERENCE TO LAW EXAMINATIONS"

— *Jointly Organised by* —
**Office of the Controller of Examinations,
Teaching Learning Centre
and Office of the Inspector of Colleges**

Dibrugarh University, Dibrugarh



Date:
28th August, 2026



Venue:
Indira Miri Conference Hall
Dibrugarh University, Dibrugarh
Assam, India



Target Group:
Only for Faculty Members of Law Colleges/Institutions
under Dibrugarh University



Concept Note

The implementation of the National Education Policy (NEP) 2020 and Outcome-Based Education (OBE) has transformed assessment practices in higher education. In legal education, question papers must assess not only students' knowledge of laws but also their analytical reasoning, interpretation of statutes, case analysis, problem-solving ability, and professional competencies.

To ensure fairness, validity, reliability, and alignment with Course Outcomes (COs) and Bloom's Revised Taxonomy, faculty members require systematic training in designing quality question papers and adopting transparent evaluation practices. This workshop is therefore proposed for faculty members of Law Colleges affiliated with Dibrugarh University.



Objectives of the FDP

The workshop aims to:

- Familiarize faculty with the principles of Outcome-Based Assessment.
- Develop skills in preparing balanced and scientifically designed question papers.
- Align assessment items with Course Outcomes and Bloom's Revised Taxonomy.
- Strengthen competency in preparing marking schemes and evaluation rubrics.
- Promote uniformity, transparency, and fairness in answer script evaluation.
- Enhance the overall quality assurance of assessment in legal education.



Expected Outcomes

By the end of the workshop, participants will be able to:

- ✓ Design question papers aligned with Course Outcomes.
- ✓ Prepare questions across different cognitive levels of Bloom's Taxonomy.
- ✓ Construct analytical, problem-based, and case-oriented legal questions.
- ✓ Develop comprehensive marking schemes and scoring rubrics.
- ✓ Apply standardized evaluation practices for improving reliability and consistency.



Resource Persons:

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